Turner USD 202 Enrollment & Nonresident Enrollment Report

Enrollment Projection Determination

Outlined in this report is a collection of data and considerations used to prepare a recommendation to the TUSD Board of Education to approve enrollment projections and the number of seats available to non-resident students. Capacity is based on maintaining a consistent section size as that is what our current resources can support.

Projected enrollment is the spring enrollment matriculated up plus a 3.6% increase based on mobility average increases across a three-year period.

The charts below refer to average class size (ACS).

ELEMENTARY GRADES KG -5th

TUSD has maintained an average of 12-15 sections in grades Kindergarten – Fifth grade for more than a decade, occasionally needing to shift a section to facilitate an enrollment bubble. Based on the low enrollment of some classes, we have maintained a lower number of sections.

Grade	Enrollment	Enrollment	Enrollment	3 Year	3 Year	Capacity	Potential	Projected	Seats Available
Enrollment	22.23	23.24	24.25	Avg	Avg		Growth/Change	Enrollment	to Nonresidents
based on 9/20	(ACS)	(ACS)	(ACS)	(ACS)	Section			2025 +	
								Mobility	
Kindergarten	258 (17)	251 (18)	262 (19)	257	(18)	266 (19)	67% owner occupied	257 (3Y Avg)	9
							in 66106, 39% have		3 @ OG, MTE
							children under 18.		2 @ TE
							Mobility (3.6%)		1 @ JU
First	282 (19)	271 (18)	256 (18)	270	(18)	266 (19)		271	0
Second	259 (20)	284 (20)	278 (19)	273	(20)	266 (19)		276	0
Third	245 (19)	267 (19)	285 (20)	266	(19)	294 (21)		283	11
									4 @ JU
									6 @ MTE
									1 @ TE
Fourth	288 (21)	246 (19)	278 (21)	271	(20)	294 (21)		306	0
Fifth	268 (21)	311 (24)	248 (21)	276	(22)	273 (21)*		287	0

*Reduced to 13 teaching sections

ELEMENTARY ENROLLMENT BY BUILDING (9.20.2025) MATRICULATED UP

School	KG*	1 st	2 nd	3 rd	4 th	5 th
		KG2025	1 st 2025	2 nd 2025	3 rd 2025	4 th 2025
Junction (JU)	38	30	30	38	42	40
Midland Trail (MTE)	76	78	67	75	79	64 (3)
Oak Grove (OG)	76	72	87	86	78	80
Turner Elementary (TE)	76	82	72	79	86	94

*Estimated based on district three-year average.

MIDDLE GRADES 6th – 8th

TSGA has maintained 12 homeroom sections for three years. The core academic teachers English, Math, Science and Social Studies are assigned homerooms.

Grade	Enrollment 22.23 (ACS)	Enrollment 23.24 (ACS)	Enrollment 24.25 (ACS)	3 Year Avg (ACS)	Capacity	Potential Growth/Change	Projected Enrollment 2025 +	Seats Available to Nonresidents
							Mobility	
Sixth	294 (25)	282 (24)	302 (25)	293 (24)	288 (24)	67% owner occupied in	263	25
						66106, 39% have		
						children under 18.		
						Mobility Seats (3.6%)		

TMS English sections 3-year average, English 7–12 sections, English 8-12 sections (24 teaching sections).

Grade	Enrollment	Enrollment	Enrollment	3 Year	Capacity	Potential	Projected	Seats Available
	22.23 (ACS)	23.24 (ACS)	24.25 (ACS)	Avg (ACS)		Growth/Change	Enrollment 2025 +	to Nonresidents
							Mobility	
Seventh	286 (24)	299 (25)	285 (26)	290 (24)	288 (24)	67% owner occupied in	324	0
						66106, 39% have		
Eighth	279 (25)	275 (21)	301 (23)	285 (24)	288 (24)	children under 18.	293	0
						Mobility Seats (3.6%)		

HIGH GRADES 9th – 12th

THS English sections 3-year average of general English enrollment. Under a 7-period schedule, there were 44 teaching sections. Turner High School employs 8 full time ELA teachers that teach 5 periods under a block schedule now (40 sections). To fulfill enrollment in 23.24 and 24.25, some teach 6 and are not assigned a seminar period. For example, the current year requires 41 teaching sections. This does not include the teaching sections required to fulfill English elective courses such as Mythology and Multi-Cultural Literature.

Grade	English	English	English	3 Year	Capacity	Potential	Projected	Seats
	Enrollment	Enrollment	Enrollment	Avg	(40 sections)	Growth/Change	Enrollment	Available to
	22.23 -7 period	23.24 -Block	24.25 (ACS)				+ Mobility	Nonresidents
Ninth	296 (25)	263 (24)	271 (25)	277 (25)	275 (25)/11	67% owner occupied	297	0
Tenth	281 (23)	272 (25)	250 (25)	268 (24)	250 (25)/10	in 66106, 39% have	282	0
Eleventh	253 (23)	248 (25)	240 (22)	247 (25)	250 (25)/10	children under 18.	258	0
Twelfth	210 (23)	209 (26)	212 (24)	210 (23)	225 (25)/9	Mobility Seats (3.5%)	244	0

MOBILITY (Total 1st – 12thabove)

Grade	2021.22 (3241)		2022.23 (322	27)	2023.24 (3206)	
	Exit	Enter	Exit	Enter	Exit	Enter
First	43	60	49	51	52	67
Second	39	60	38	49	47	51
Third	41	50	39	39	38	54
Fourth	34	58	30	54	39	54
Fifth	40	54	48	48	61	56
Sixth	56	44	52	58	38	52
Seventh	33	43	36	47	50	44
Eighth	48	56	44	47	47	43
Ninth	68	113	77	74	90	95
Tenth	39	59	54	49	65	56
Eleventh	25	31	36	50	36	33
Twelfth	10	40	9	40	13	25
Total	476 (15%)	668 (21%)	512 (16%)	606 (19%)	576 (18%)	630 (20%)

SPECIALIZED PROGRAMS

The specialized programs only have one section district wide. These are self-contained programs that provide very specialized support for learning. Placement in a specialized program is an IEP team decision. The enrollment is very dynamic throughout the year. Seats will be held in these programs to serve Turner students that need additional support for a period of time.

Specialized Programs	Enrollment 24.25	Projected Enrollment 25.26	Capacity
Cubs Room-Elementary Behavioral Supports	3	3	0
STRIVE (Structured Teaching Reinforced in a Visual Environment)	5	5	0
Low Incidence Elementary -Cognitive and adaptive supports	15	12	0
Pathways - Middle School Behavioral Supports	5	4	0
Low Incidence Middle School -Cognitive and adaptive supports	8	5	0
STEP (Students and Teachers in Educational Partnership) - High School Behavioral Supports	5	4	0
Low Incidence High School -Cognitive and adaptive supports	9	12	0